

ECON 200 BG  
Introduction To Microeconomics

Taught by: Tyson Ramirez

**Instructor receiving feedback: Tyson Ramirez-Grad TA**

Form: ZM  
Responses: 15/43 (35% moderate)

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
My ability to engage with course concepts is:	15	27%	33%	20%	13%	7%		3.8
My ability to keep up with course requirements and assignments is:	15	40%	33%	20%	7%			4.2
My instructor's communication regarding course requirements and assignment is:	15	87%		7%	7%			4.9
My instructor's responsiveness to student questions and concerns is:	15	80%	7%	13%				4.9

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
My instructor's quality of explanations of the course content was:	15	87%		7%	7%			4.9

	N	Strongly Agree (5)	Agree (4)	No Opinion (3)	Disagree (2)	Strongly Disagree (1)	Median
I would take another class from this instructor in the future.	15	73%	13%	13%			4.8

## OPEN-ENDED QUESTIONS

### What is helping you to learn in this course?

1. The TA always bring sample question for each Unit during the Quiz Period, and always happy to answer any question.
2. Going over slides, notes, and regularly attending lecture and quiz section. Also attending office hours
3. Going over the homework questions in office hours
4. The assignments.
5. Office hours
6. How I understand that the TA is familiar with the material
7. Tyson's explanations and examples are extremely helpful. I greatly appreciate all the insight and help that he provides.
8. Independent study.
9. Quiz sections and office hours from my quiz section.
10. Researching online and asking questions during quiz section. As well as the quizzes we have on campus all help.
11. The TA's office hours.
12. The TA is really good about explaining concepts thoroughly and making sure each question is answered properly.
13. The instructions are step-by-step, clear and concise, well organized with the other lecture material, helpful reminders and tips, a great appearance, and "eagerness" to answer questions.

### What is hindering your learning in this course?

1. N/a
2. I struggle with the math concepts behind the material, but the course itself is very well designed
4. The readings.
5. n/a
6. N/A
7. The complexity of some of the concepts makes the course challenging sometimes.
8. Mathematical concepts, which are not my specialty.
9. Not having enough resources to study and have more exposure to apply the concepts we learn other than the weekly problem sets.

10. The confusing quizzes that don't have explanations on why a part is right or wrong.
11. Lack of outside studying resources.
12. I don't think the professor makes the best use of lecture time, which leaves me feeling not confident in the material.
13. This slightly restrictive information can only be found in the lecture and not out, but it also makes for a good incentive to attend the lecture. Additionally, office hours are frequent enough to minimize confusion with support/material.

#### What can your instructor do to improve your learning in this course?

1. It would be great if he could record the process of solving sample questions in case we are not able to go to Quiz Period by accident.
2. Yael gives good lectures and Tyson is extremely helpful and good with leading quiz sections. I haven't had a TA before seem to care so much that I understand or even believe that I would and it's my 3rd year here. It's been awesome.
4. Written answers on the slides.
5. n/a
6. N/A
7. I will continue to attend Tyson's sessions and try to make his office hours as well.
8. While my instructor is a strong communicator and always respects his students, his emphasis on STEM focused teaching makes it difficult for me to follow his lessons. It would be great if he could take a little extra time to explain or refresh the mathematical concepts in class.
9. More resources are available within each unit to allow students to focus on strengthening the areas they are struggling with.
10. Tyson is doing great! My professor on the other hand needs to add explanations to the quiz problems so that we can learn from our mistakes.
11. Professor can include more example problems in lectures.
12. I don't know.
13. Not much. There's a good amount of material and a good amount of questions to deal with, which makes timing through the lecture difficult to complete. Even the main instructor often does not finish all the slides where scheduled.